**ACT Mathematics Prep
Course Policies for 2021/2022**

**NOTE:
Alterations to the syllabus may be needed as we navigate the year – changes will be communicated with families**

**Teacher:** Katherine Clark **Email:** Katherine.clark@slps.org **Office:** 223 **Office Hours:** 2nd , 7th
 **Course Overview**The aim of this course is to develop mathematical confidence and ACT test taking skills, while introducing new concepts seen on the ACT that is not normally taught at current grade level. This course will introduce and reinforce a variety of best practice test taking skills. The overall objective of this course is provide you opportunity to achieve your maximum score on the ACT.

**Course Grade**It is critical to understand that students will not receive a grade based solely on what score they produce on the Practice ACT tests taken during this course.
Student grades will be based on a combination of factors. The requirements, and grading scale of the course is listed below.

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| **Students’ grades are composed as follows:** |
| Assessments | 40% |
| Classwork | 20% |
| Homework | 20% |
| Notebook | 20% |
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| **Grade Scale** |   |
| 90% – 100% | A |
| 80% – 89.9% | B |
| 70% – 79.9% | C |
| < 69% | F |

 **Tests**All tests will be held in class. There will be 5 ACT Math tests taken in this course. Each test will last 60 minutes and contain 60 questions. Tests will be marked in a timely manner and returned to students to allow students to better prepare for the next test. As stated above, student’s scores on these tests will not be the sole factor for their final grade in the course. The aim of taking these tests, is to allow students the opportunity to apply test taking skills, while becoming more comfortable with their level of pacing within the allotted time period. Along with the revision and introduction of mathematical concepts within the class, this course will assist students in meeting their goals to improve their overall scores, in preparation for their official ACT test. The aim of taking the 5 ACT Math tests is to promote growth in student understanding.

**Quizzes**Quizzes will be given periodically based on content. Quizzes may or may not be announced in advance. Quizzes will be short and timed to promote test taking skills that students can transfer to the ACT Test.

**Homework**My goal is for students to have limited to no homework for this course. If a student does have homework, it is likely work the student did not complete the assigned work in class. Students are expected to complete the assigned homework, and identify any questions that they did not understand. It is the responsibility of the student to show completed homework to the teacher.
 **Classwork**Classwork will be assigned each day through the ACT Course Workbook or other supplemental resources. The completion of classwork, to meet all established deadlines, will be essential for students to improve their opportunity for growth in this course. Classwork will make up the majority of this course and therefore will be the largest factor in their final grade (*as seen above in the Course Grade table).*
 **Participation & Notetaking**Students are expected to attend each lesson, on time, and be prepared for class. Students will require a pencil (*for practice* tests), a calculator, and a Notebook.
Students are expected to work in a productive and efficient manner and meet all deadlines set for assigned classwork. This will allow students, and their peers, the best opportunity to achieve their maximum potential for this course.
Participation is considered in the following forms: Notetaking, asking questions, students voicing their opinion in class discussion, and answering multiple choice questions during class time.
Students will be required to use a notebook each day in class. Each class period should be dated to keep track of mathematical concepts and test taking strategies discussed throughout the semester. There will be consistent notebook checks to ensure students are maintaining an organized and presentable workbook. This notebook, if completed in the manner directed, could be used as an essential study resource for students when they revise for their actual ACT course.

**Honesty & Integrity**During testing sessions, phones are not to be used at any point. If you choose to keep your phone or have a second phone and it is used in any way during the test, you will earn a zero for that test.
It is cheating to seek out answers or unfair advantages before tests. It is also cheating to share any information about a test to anyone who has not yet taken the test. Violation of these policies will result in immediate failure of the test and loss of test re-take privileges.
Digital networking will be a valuable tool and resource for this course. Please keep all posts, suggestions, comments, and images on the course sites friendly, appropriate, and on-topic. Violation of this policy will result in being removed from the digital network for this course.